

*Curriculum Vitae*

**ANNE CURZAN**

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education  
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**EDUCATION**

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1998 Ph.D. English Language and Literature, University of Michigan  
1995 M.A. English Language and Literature, University of Michigan  
1991 B.A. Linguistics, Yale University  
*summa cum laude*, Phi Beta Kappa, honors in Linguistics

**ACADEMIC POSITIONS**

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2012 – present Professor, Department of English, Department of Linguistics, School of Education, University of Michigan  
2004 – 2012 Associate Professor, Department of English, School of Education, University of Michigan  
2009 – 2012 Associate Professor, Department of Linguistics, University of Michigan  
2002 – 2004 Assistant Professor, Department of English, University of Michigan  
1998 – 2002 Assistant Professor, Department of English, University of Washington  
1994 – 1997 Graduate Student Instructor, Department of English, University of Michigan  
1991 – 1993 English teacher, Huazhong Normal University, Wuhan, P.R.C.

**ADMINISTRATIVE POSITIONS**

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2019 – present Dean, College of Literature, Science, and the Arts, University of Michigan  
2015 – 2019 Associate Dean for Humanities, College of Literature, Science, and the Arts  
2012 – 2016 Faculty Athletics Representative, University of Michigan  
2010 – 2015 Co-Director, Joint Ph.D. Program in English and Education  
2004 – 2012 Director, English Department Writing Program  
2004 – 2007 Director, Undergraduate Studies, Department of English

**AWARDS AND GRANTS**

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2018 Collegiate Professorship, University of Michigan  
2016 Linguistic Society of America Linguistics, Language, and the Public Award  
2013 Undergraduate Teaching Award, English Department, University of Michigan  
2012 John Dewey Award, University of Michigan  
2011 Undergraduate Teaching Award, English Department, University of Michigan  
2011-2012 Gilbert Whitaker Fund Grant for Improvement of Teaching, University of Michigan  
2009 Faculty Recognition Award, University of Michigan  
2007 Arthur F. Thurnau Professorship, University of Michigan  
2007 Henry Russel Award, University of Michigan  
2005 – 2006 Interdisciplinary Faculty Associates Grant, University of Michigan  
2005 – 2006 Gilbert Whitaker Fund Grant for Improvement of Teaching, University of Michigan

2003 – 2004	Senior Fellow, Sweetland Writing Center, University of Michigan
2001	Royalty Research Scholar, University of Washington
2000, 2001	Recognition for Excellence in Teaching, English Department, University of Washington
2000	Royalty Research Fund Grant, University of Washington
1998	Moscow Prize for Excellence in Teaching Composition, University of Michigan

## PUBLICATIONS

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### Books

*Fixing English: Prescriptivism and Language History*. 2014. Cambridge: Cambridge University Press.

*How English Works: A Linguistic Introduction*. 3<sup>rd</sup> ed. 2012. With Michael Adams. New York: Pearson/Longman. (1<sup>st</sup> ed., 2006; 2<sup>nd</sup> ed., 2009.)

*First Day to Final Grade: A Graduate Student's Guide to Teaching*. 3<sup>rd</sup> ed. 2011. With Lisa Damour. Ann Arbor: University of Michigan Press. (1<sup>st</sup> ed., 2000; 2<sup>nd</sup> ed. 2006.)

*Gender Shifts in the History of English*. 2003. Cambridge: Cambridge University Press. (Paperback ed., 2009)

### Audio/Video Lecture Courses

English Grammar Boot Camp (24 lectures). 2016. Chantilly, VA: The Teaching Company.

The Secret Life of Words: English Words and Their Origins (36 lectures). 2012. Chantilly, VA: The Teaching Company.

How Conversations Work (6 lectures). 2012. Chantilly, VA: The Teaching Company.

### Edited Volumes

*Contours of English and English Language Studies*. 2011. With Michael Adams. Ann Arbor: University of Michigan Press.

*Studies in the History of the English Language II: Unfolding Conversations*. 2004. With Kimberly Emmons. Berlin; New York: Mouton de Gruyter.

### Peer-Reviewed Articles

The Grammatical Status of *However*. 2019. With Lizzie Hutton. *Journal of English Linguistics* 47.1: 29-54.

Linguistics Matters: Resistance and Relevance in Teacher Education. 2013. *Teaching Linguistics* 89.1: e1-e10.

Says Who?: Teaching and Questioning the Rules of Grammar. 2009. *PMLA* 124.3: 870-879.

Addressing Ideologies around African American English. 2004. With Alicia Beckford Wassink. *Journal of English Linguistics* 32.3: 171-185.

XXIV ICAME Conference, 23-27 April, 2003, Guernsey. 2004. With Taryn Hakala. *ICAME Journal: Computers in English Linguistics* 28: 144-151.

Teaching the Politics of Standard English. 2002. *Journal of English Linguistics* 30.4: 339-352.

The End of Modern English? 2000. *American Speech* 75.3: 299-301.

Lexicography and Questions of Authority in the College Classroom. 2000. *Dictionaries* 21: 90-99.

English Historical Corpora in the Classroom. 2000. *Journal of English Linguistics* 28.1: 77-89.

Third-Person Pronouns in *The Peterborough Chronicle*. 1996. *Neuphilologische Mitteilungen* 97.3: 301–314.

### Contributions to Books

What Makes a Word “Real.” 2019. In *The Five-Minute Linguist*, 3<sup>rd</sup> ed., edited by W. Wolfram and C. Myrick, 45-49. Equinox.

Periodization in the History of the English Language. 2012. In *Historical Linguistics of English*, edited by A. Bergs and L. Brinton, 233-256. Mouton de Gruyter. (Reprinted in *The History of English: Historical Outlines from Sound to Text*, edited by L. Brinton and A. Bergs. Berlin: Mouton de Gruyter, 2017.)

Revisiting the Reduplicative Copula with Corpus-Based Evidence. 2012. In *Handbook on the History of English: Rethinking Approaches to the History of English*, edited by T. Nevalainen and E. C. Traugott, 211-221. Oxford: Oxford University Press.

The Electronic Life of Texts: Insights from Corpus Linguistics for All Fields of English. 2012. In *English Corpus Linguistics: Crossing Paths*, edited by M. Kytö, 9-21. Amsterdam: Rodopi.

Defining Practices in Early Modern English Medical Texts. 2011. With Rod McConchie. In *Medical Writing in Early Modern English*, edited by I. Taavitsainen and P. Pahta, 74-92. Cambridge: Cambridge University Press.

Historical Corpus Linguistics and Evidence of Language Change. 2009. In *Corpus Linguistics: An International Handbook*, edited by M. Kytö and A. Lüdeling, 1091-1109. Berlin/New York: Walter de Gruyter.

Corpus-based Approaches to the History of English. 2008. In *A Companion to the History of the English Language*, edited by Michael Matto and Haruko Momma, 596-607. Malden, MA: Blackwell.

The Importance of Historical Corpora, Reliability, and Reading. 2006. With Chris C. Palmer. In *Corpus-based Studies in Diachronic English*, edited by R. Facchinetti and M. Rissanen, 17-34. Bern: Peter Lang.

Spelling Stories: A Way to Teach the History of English. 2005. In *Language in the Schools: Integrating Linguistic Knowledge Into K-12 Teachers*, edited by K. Denham and A. Lobeck, 139-148. New Jersey: Lawrence Erlbaum.

Opening Dictionaries to Investigation. 2005. In *Language in the Schools: Integrating Linguistic Knowledge Into K-12 Teachers*, edited by K. Denham and A. Lobeck, 247-258. New Jersey: Lawrence Erlbaum.

Americanization. 2001. With Priscilla Wald. *Encyclopedia of American Studies*, 118-121. New York: Grolier.

The Compass of the Vocabulary. 1999. In *Lexicography and the OED: Pioneers in the Untrodden Forest*, edited by L. Mugglestone, 96-109. Oxford: Oxford University Press.

Gender Categories in Early English Grammars: Their Message to the Modern Grammarian. 1999. In *Gender in Grammar and Cognition*, edited by B. Unterbeck and M. Rissanen, 561-576. The Hague: Mouton de Gruyter.

The Diary of Henry Machyn: An Electronic Text. 1997. With Richard W. Bailey. In *Tracing the Trail of Time*, edited by R. Hickey, M. Kytö, I. Lancashire, and M. Rissanen, 25-31. Amsterdam: Rodopi.

### Journal Issues

*African American English*. Special Issue of the *Journal of English Linguistics* 32.3 (September 2004), co-edited with Alicia Beckford Wassink.

*Teaching American English*. Special Issue of the *Journal of English Linguistics* 30.4 (December 2002), co-edited with Michael Adams.

*Historical Corpora*. Special Issue of the *Journal of English Linguistics* 28.1 (March 2000), co-edited with Charles Meyer.

### Book Reviews

Change in Contemporary English: A Grammatical Study. 2012. *Language* 88.1: 202-206.

Weaving Together Words: A New History of the English Language. 2008. Review of *Inventing English* by Seth Lerer. *Michigan Quarterly Review* 47.1: 133-140.

The Cambridge History of the English Language, Volume VI: English in North America. 2005. *American Speech* 80.4: 425-432.

Teaching and Learning by Doing Corpus Analysis: Proceedings of the Fourth International Conference on Teaching and Language Corpora, Graz 19-24 July, 2000. (Language and Computers: Studies in Practical Linguistics 42.) 2004. *ICAME Journal: Computers in English Linguistics* 28: 120-126.

The Development of Standard English, 1300-1800. 2003. *Journal of English Linguistics* 31.2: 171-77.

A History of English: A Sociolinguistic Approach. 2002. *Journal of Germanic Linguistics* 14.4: 373-79.

Indian By Birth: The Lumbee Dialect (videorecording), The Ocracoke Brogue: A Portrait of Hoi Toider Speech (videorecording), Ocracoke Speaks: The Distinct Sounds of the "Hoi Toide" (compact disc or cassette; full transcription). 2002. *American Speech* 77.2: 216-221.

Discourse Studies: A Multidisciplinary Introduction. 2001. With Amy Snyder Ohta. *Modern Language Journal* 85.2: 322-324.

Corpus Linguistics: Investigating Language Structure and Use. 1999. *ICAME Journal: Computers in English Linguistics* 23: 141-147.

Aspects of Semantic Opposition in English. 1995. Book Notice. *Language* 71.3: 650-652.

### Columns

Perspectives on the Academic Job Search. 2007. With Robin Queen. (In the Profession column.) *Journal of English Linguistics* 35.4: 374-377.

Academic Publication. 2006. With Robin Queen. (In the Profession column.) *Journal of English Linguistics* 34.4: 367-372.

In the Profession. 2006. With Robin Queen. *Journal of English Linguistics* 34.2: 166-168.

**PUBLIC ENGAGEMENT**

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2012 – present	Featured expert on weekly radio show <i>That's What They Say</i> , Michigan Radio (NPR affiliate)
2013 – 2018	Biweekly blogger for <i>Lingua Franca</i> , <i>The Chronicle of Higher Education</i>
2011 – 2015	Featured expert on monthly video feature “The Word on Language and Grammar,” <i>LSA Wire</i>
2011 – 2015	Columnist for monthly column “Talking about Words,” <i>Michigan Today</i>

**TEACHING EXPERIENCE**

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## Courses at University of Michigan:

English 250	He Said, She Said: How Conversations Work
English 292	Grammar Boot Camp
English 301	Language and Gender
English 303	Language and Gender (cross-listed with Linguistics 394)
English 305	Exploring the English Language
English 308	History of the English Language
English 406	Modern English Grammar
English 505	History of the English Language (graduate seminar)
English 506	Structure of English (graduate seminar)
English 630	Standard English and the Politics of Language Authority (graduate seminar)
English 677	Language and Gender (graduate seminar)
English 695	The Practice of Pedagogy
CSP 100	The Science (and Art) of Learning and Academic Success
UC 170	How to Give the Talk of a Lifetime

## Course at the Linguistic Institute, University of Michigan (Summer 2013):

LI 557	Standard English, Prescriptivism, and Language Ideology
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**SELECTED PROFESSIONAL ACTIVITIES**

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## Board Service:

2016 – present	Board member, Planet Word (museum under development in Washington, DC)
2015 – present	Board member, Lexicons of Early Modern English
2014 – present	Board member, Knight Wallace Fellowship Board
2011 – present	Board member, Center for Research on Girls

## Editing and Consulting:

2013 – present	Member, Editorial Board, VARIENG open-access eSeries, <i>Studies in Variation, Contacts and Change in English</i> .
2012 – present	Member, Editorial Board, <i>Journal of English Linguistics</i>
2003 – 2011	Co-Editor, <i>Journal of English Linguistics</i>
2005 – present	Member, Editorial Advisory Committee for <i>American Speech</i>
2006 – 2018	Member, American Heritage Dictionary Usage Panel
1999 – 2002	Associate Editor, <i>Journal of English Linguistics</i>